

Effect of Corridor Design on Energy Consumption for School Buildings in the Cold Climate

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Organisers:



International Co-owners:



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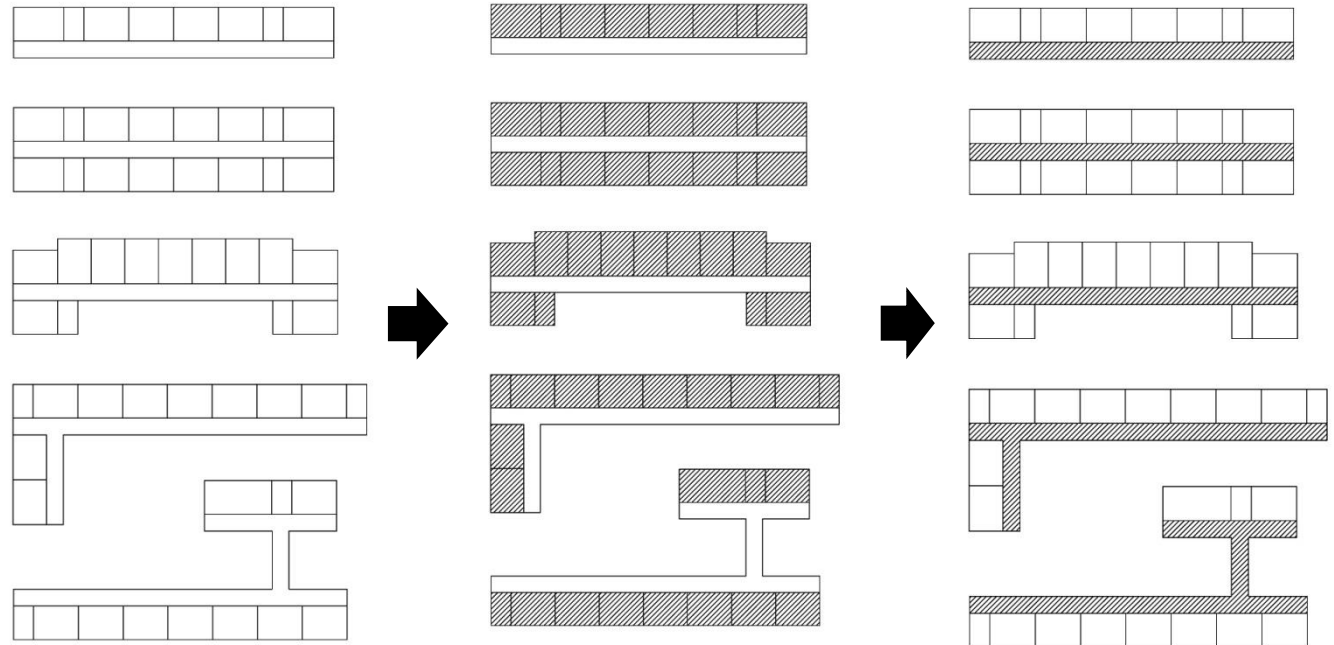
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Corridor: traffic and communication space in school buildings



Typical plan of school buildings

Classroom unit

Corridor space

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Space types of corridor design

Type A:
Double-sided
corridor school
building



Type B:
One-sided
enclosed
corridor school
building



Type C:
One-sided
open corridor
school building



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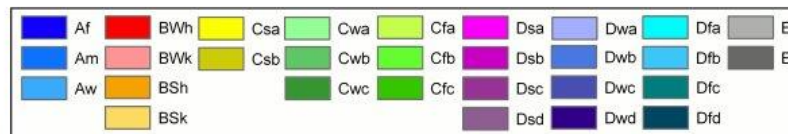
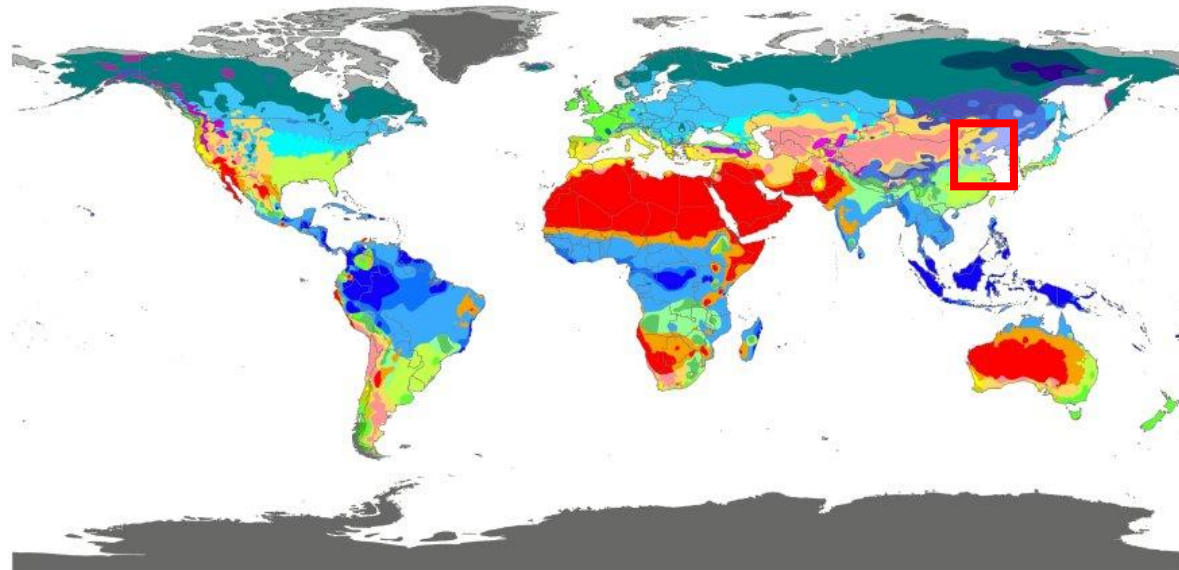
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World map of Köppen-Geiger climate classification



Contact : Murray C. Peel (mpeel@unimelb.edu.au) for further information

DATA SOURCE : GHCN v2.0 station data
Temperature (N = 4,844) and
Precipitation (N = 12,396)

PERIOD OF RECORD : All available

MIN LENGTH : ≥30 for each month.

RESOLUTION : 0.1 degree lat/long

The cold climate in China:

Dwa:

Humid continental climate;

Cold and dry winter;

Hot and humid summer (warmest month average above 22°C)

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Research questions:

- Which corridor design measures can influence the energy performance of school buildings in cold climates more effectively?
- To what extent would the combination of corridor strategies provide energy-saving?



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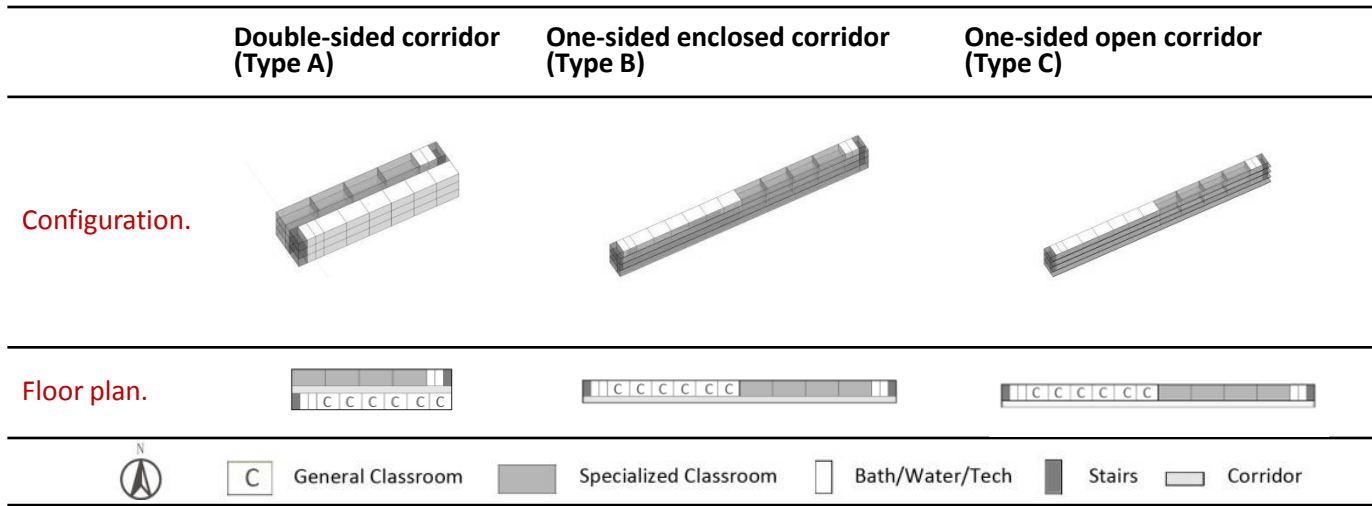
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School building models for three types of corridors



Characteristics of corridor space

Orientation (Spatial location).	0°*, 90°, 180°, 270°
Corridor width	1.5m*, 2.4m ^a , 3m ^a
Temperature control.	16°C-26°C*, 14°C-28°C, 12°C-30°C
Wall insulation.	0.35*, 0.30, 0.25 ^b W/m ² K
Roof insulation.	0.49*, 0.35, 0.15 ^b W/m ² K
Glazing type.	Single glass, double glass*, triple glass, double low-e glass
Window to wall ratio of external surfaces.	20%, 30%, 40%*
Mechanical ventilation.	10, 19*, 30 m ³ /h•p
Infiltration.	0.75, 1.0*, 1.5 ac/h

* The base case settings of the reference model.

^a Mean value of different periods of school design in China from the 1980s to the present (Wang, 2007).

^b Best practice building from Designbuilder (Designbuilder, 2014).

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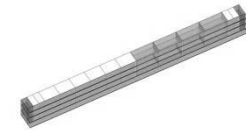
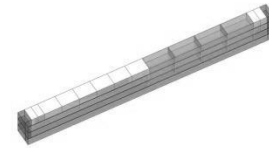
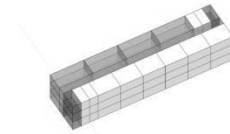
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**Double-sided corridor
(Type A)**

**One-sided enclosed corridor
(Type B)**

**One-sided open corridor
(Type C)**

Configuration.



Floor plan.



General Classroom



Specialized Classroom



Bath/Water/Tech



Stairs



Corridor

Orientation.

0°*, 90°, 180°, 270°

0°*, 90°, 180°, 270°

0°*, 90°, 180°, 270°

Corridor width

1.5m*, 2.4m^a, 3m^a

1.5m*, 2.4m^a, 3m^a

1.5m*, 2.4m^a, 3m^a

Temperature control.

16°C-26°C*, 14°C-28°C, 12°C-30°C

16°C-26°C*, 14°C-28°C, 12°C-30°C

-

Wall insulation.

0.35*, 0.30, 0.25^b W/m²K

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Glazing type.

Single glass, double glass*, triple glass, double low-e glass

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Window to wall ratio of external surfaces.

20%, 30%, 40%*

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Mechanical ventilation.

10, 19*, 30 m³/h•p

10, 19*, 30 m³/h•p

-

Infiltration.

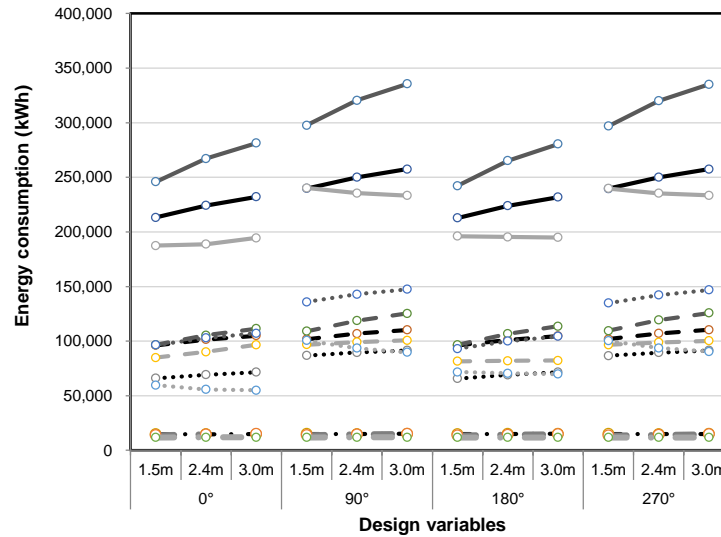
0.75, 1.0*, 1.5 ac/h

0.75, 1.0*, 1.5 ac/h

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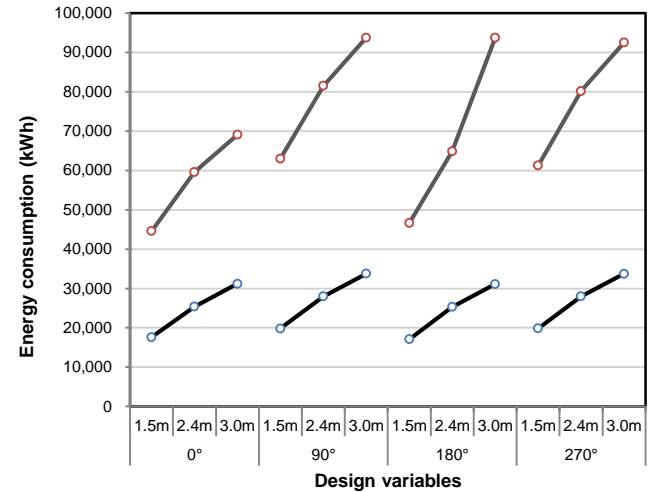
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Forms and orientations



- Type A Total
- Type A Heating
- Type A Cooling
- Type A Lighting
- Type B Total
- Type B Cooling
- Type B Heating
- Type B Lighting
- Type C Total
- Type C Heating
- Type C Cooling
- Type C Lighting

Annual energy consumption of **school buildings** for different forms and orientations

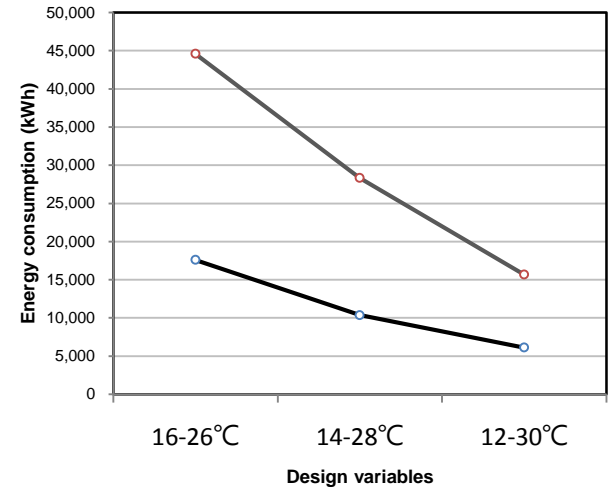
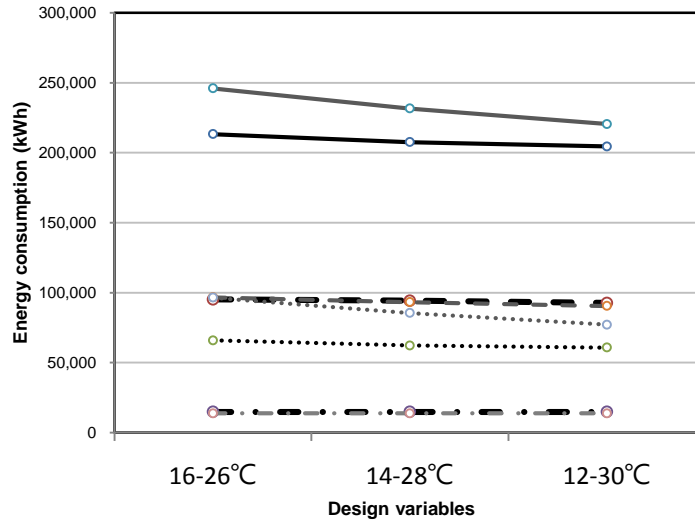


- Type A
- Type B

Annual energy demand of **corridor space** for different forms and orientations

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Temperature control



Annual energy consumption of **school buildings** for different temperature control

Annual energy demand of **corridor space** for different temperature control



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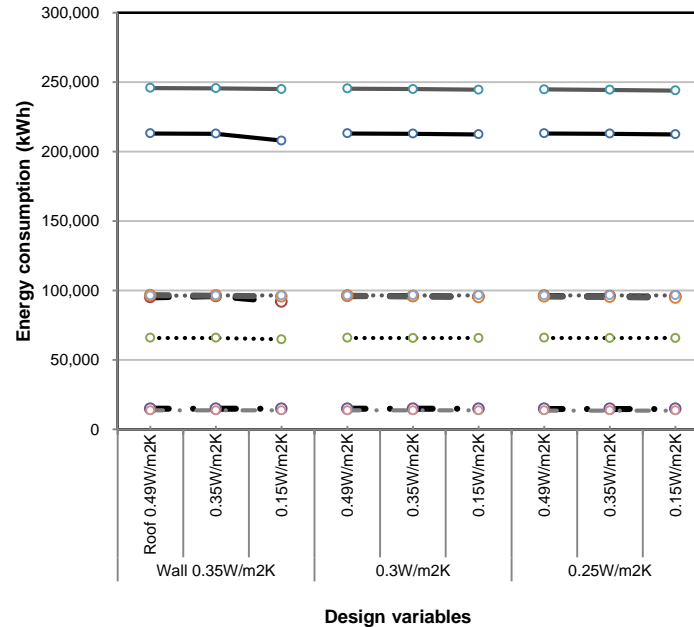


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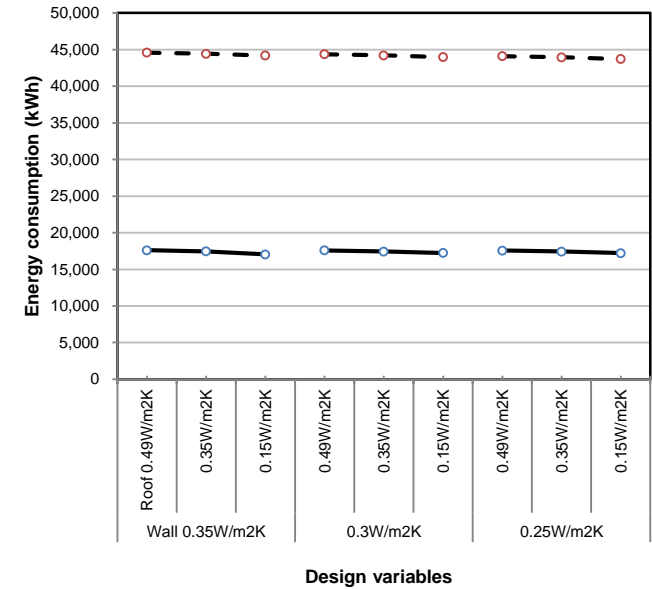


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Opaque envelope designs



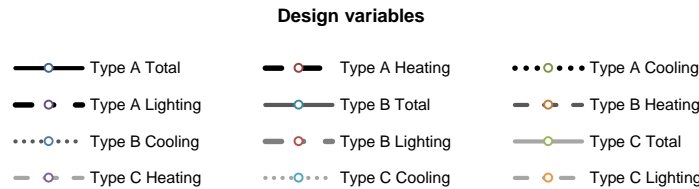
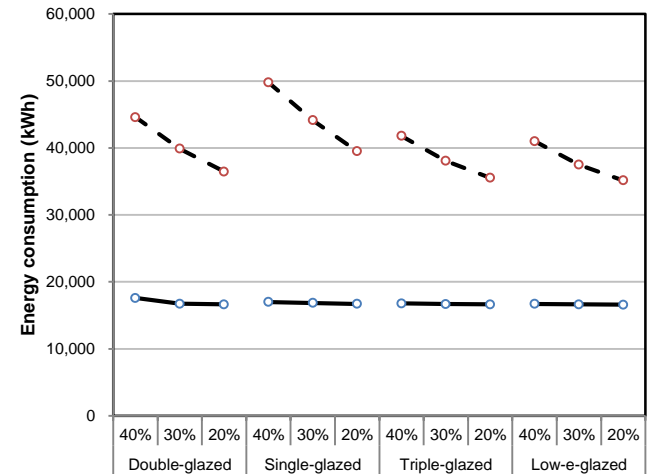
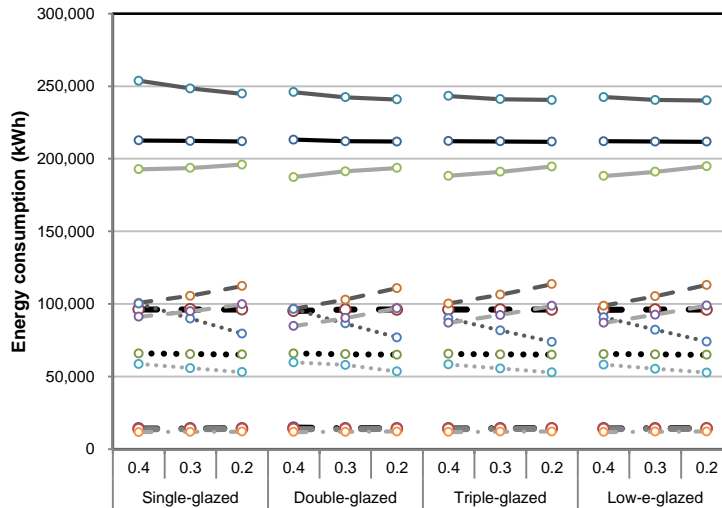
Annual energy consumption of **school buildings** for different opaque envelope designs



Annual energy demand of **corridor space** for different opaque envelope designs

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Glazing



Annual energy consumption of **school buildings** for different glazing

Annual energy demand of **corridor space** for different glazing



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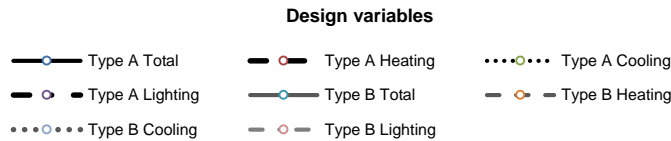
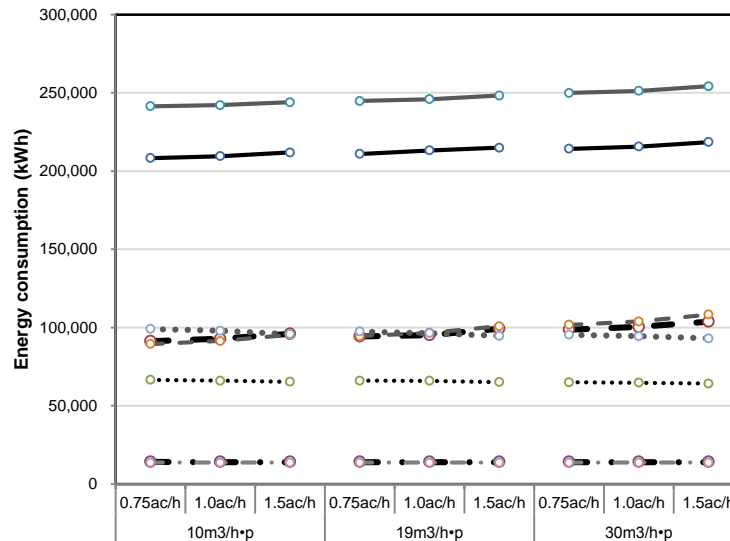


International Co-owners:

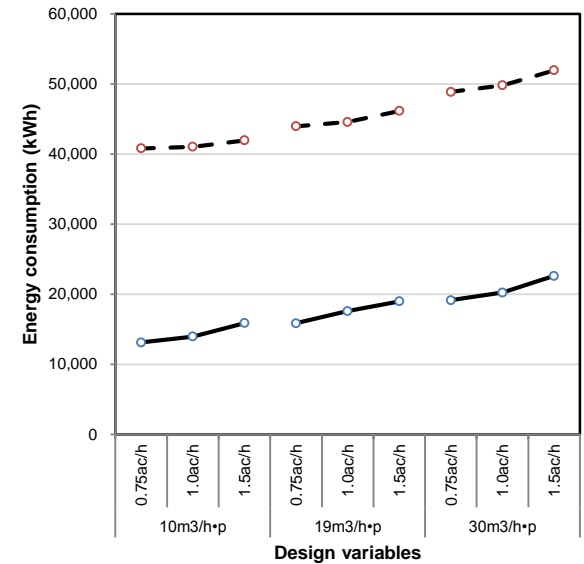


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Ventilation and infiltration



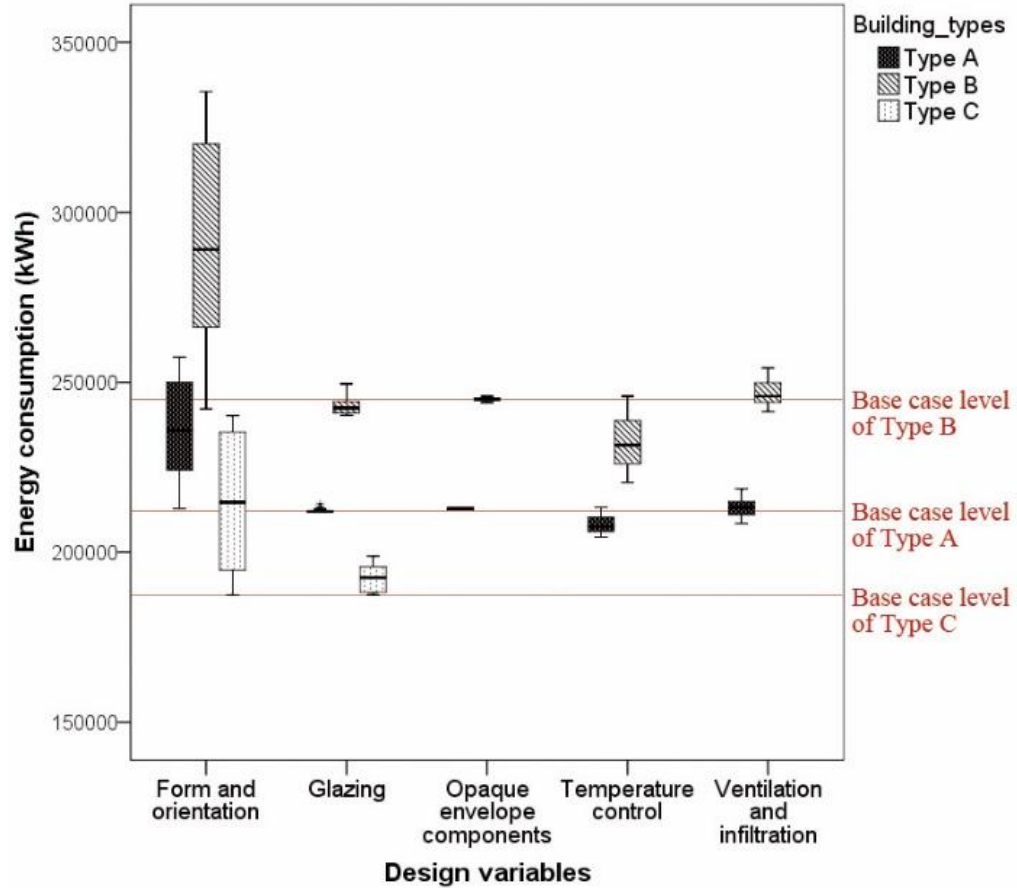
Annual energy consumption of **school buildings** for different ventilation and infiltration



Annual energy demand of **corridor space** for different ventilation and infiltration

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Sensitivity analysis



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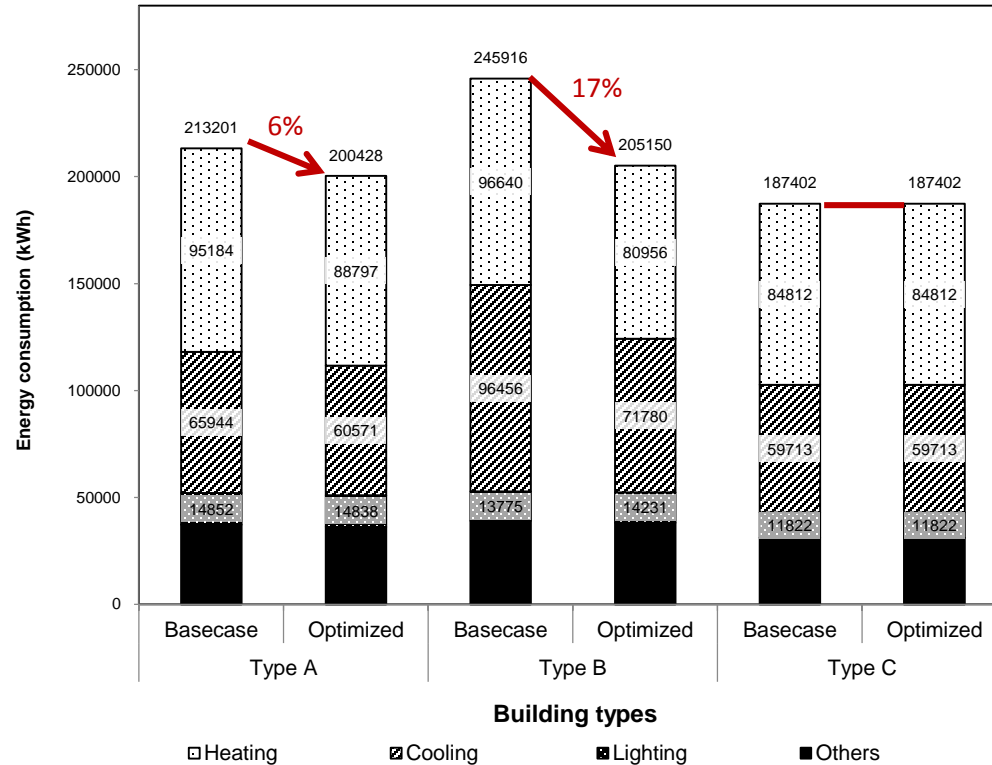
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Integration of corridor design strategies



Comparative energy analyses of the **optimized design** and the **base case design** for school building models.

Conclusion

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- **Type C** consumes the least energy annually while Type B has the highest energy demand.
- **Form and orientation of corridors** can significantly affect the total building energy consumption. Buildings with 0° and 180° rotation angle perform better than other orientations. **Narrow corridors** have the best performance for Type A and B while the effect is only marginal for Type C.
- Corridors equipped with a **20% WWR of low-e double glazing** results in the highest energy-savings for both Type A and B. For Type C a **double glazing with a 40% WWR** has the lowest energy demand.
- The design with **the widest temperature range and the lowest ventilation and infiltration rates** can achieve the minimal building energy consumption.
- The design of **the opaque envelope component** for corridors has little effect on the energy demand.

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- Finally, the integration of the corridor design solutions offers a saving in total energy by around **6% and 17% for Type A and B respectively**. For **Type C**, the base case has the best energy performance.



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Thanks for your attentions!

○ Information

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